






Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: Year 1

Week commencing: 18th May 2020

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this. **** Don't forget the online phonics support available****

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	https://www.bbc.co.uk/teach/school-radio/english-ks1-little-red-riding-hood/zfg2jhw Watch Part 7 of this story. Then complete your story from last week.	Can you write an alternative version of the story? Can you make Little Red Riding Hood the baddy who eats the wolf or maybe even Grandma? Don't forget to illustrate it too.	Play on https://www.phonicsplay.co.uk/members-only/Phase5Menu.htm Phase 5c Interactive Resources - Weeks 8-30 Investigating Alternative Spellings /oa/ User name: march20 Password: home	Go onto Classroom Secrets and complete a reading comprehension. https://kids.classroomsecrets.co.uk/resource/year-1-poetry-reading-comprehension-summer-rain/	Handwriting & spelling practise. Practise them with your best writing; do not forget your flicks
Maths 	Complete Mathletics games, Measures.	We are going to measure in length today. Get a selection of items all of different length. Place them in order from largest to smallest and then measure them all to the nearest cm.	We are going to measure mass today. Ask your parent if you can borrow the kitchen scales and ask them to help you set them up. Get a selection of items all of different mass. Place them in order from heaviest to lightest and then measure them all to check if you are right.	You will need a tape measure and a volunteer today (to help hold the tape measure). Draw your body on a sheet of paper and measure; length of arms, legs, fingers, feet, around your head, nose, mouth, wrist, from elbows to hand and from head to foot	Practise your mental maths challenges and get your family to test you on them.
Foundation subjects 	Research the artist: Vincent Van Gogh . Find some information about him and his life as an artist. Look at some of his work and think about how he used vibrant colours in his paintings.	Create a piece of art inspired by Van Gogh. Choose your favourite painting & have a go at creating your own version. You might use paints, crayons or coloured tissue paper.	Compare two items that are made out of different materials e.g. a plastic cup and a wooden box. What is the same about them and what is different? Repeat with two different items.	Last week you thought about why different religions pray. Can you write your own prayer? Think about how you start and finish your prayer.	How many words can you make from: HANGING HEATON night eat tea that heat then

This week's spellings are: jumped, looked, gasped, yelled, hunted, started, shouted, wished, please, lived

This week's mental maths challenge are: 10 times tables, 1x10 = 10, 2x10 = 20, 3x10 = 30 all the way up to 12 x 10 = 120.